

Knowle Primary School

Writing Process

An explanation of the writing process in English:

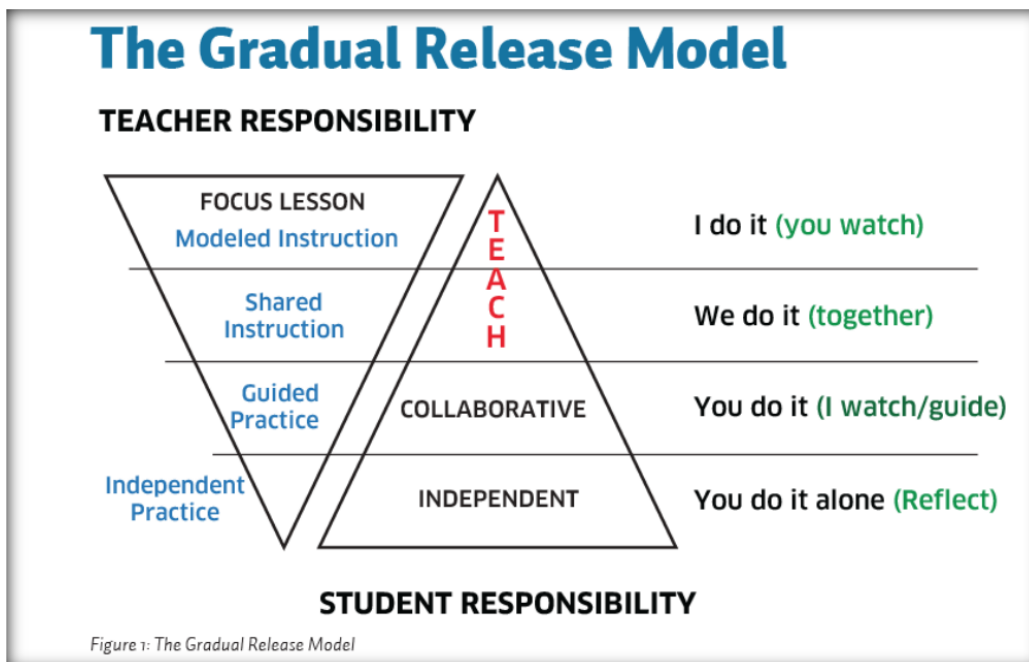
At Knowle, the explicit teaching and modelling of a range of genres and writing styles is a top priority to produce a solid foundation and grasp of the English Language. We follow the research-based approach of the 'Gradual Release Model' which is a best practice instructional model where teachers strategically transfer the responsibility in the learning process from the teacher to the students (Pearson & Gallagher, 1983, further developed by Fisher & Frey, 2013).

As you will see below, there is a clear process of explicit teaching (I do), shared writing and modelling (We do) and finally the independent application of skills (You do).

Here is an explanation of a writing unit:

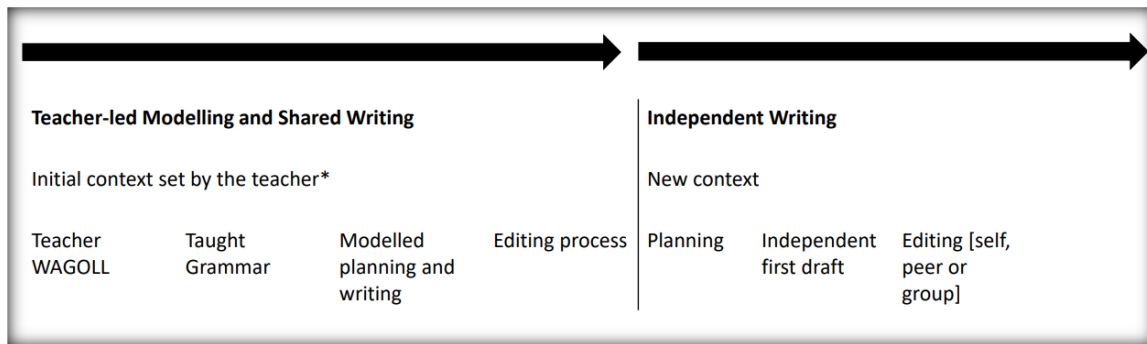
A writing unit within the LAT schools – Fiction/Non-fiction/Poetry		
I	We	You
Retrieve previous skills, saturate with high-quality models, provide knowledge and stimulus.	Direct and live modelling of the writing process (including modelling of the teacher's thought process) and shared, scaffolded writing opportunities.	Application of learning to produce independent writing with varied outcomes.

This process shows how the transfer of responsibility from teacher to pupil progresses through modelled writing:



Note. From Better Learning Through Structured Teaching: A Framework for the Gradual Release of Responsibility (2nd ed.), by D. Fisher & N. Frey, 2013

Across the unit, these are the steps for learning the skills needed for each genre of writing:



Here are a range of examples of using different contexts for modelled/shared/independent writing:

Examples of how the context can change to produce 'Independent' outcomes in writing...

WAGOLLs/Feature lesson (I)	Teacher model/shared (We)	Child's version (We)	Child's Independent (You)
A range of recipes/game/craft instructions	How to play Sennet game	How to make a shelter (linked to DT project)	How to mummify a body
Historical story	Egyptian historical story with same generic pattern	Egyptian historical story same pattern but different plot/setting/characters/objects	Egyptian historical story same pattern but different plot/setting/characters/objects to previous version
A range of explanation texts	How a dishwasher really works	How a household appliance of your choice really works	How a household appliance of your choice really works but different to previous version
A range of non-chron reports	Non-chron report about a rainforest animal	Non-chron report about a DIFFERENT rainforest animal	Non-chron report about a rainforest animal different to the previous one
A range of diary entries	Anne Frank diary entry	WW2 soldier diary entry	Holocaust prisoner diary entry

This shows further detail at each stage of the process:

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Retrieve previous skills, saturate with high-quality models, provide knowledge and stimulus.	Direct and live modelling of the writing process (including modelling of the teacher's thought process) and shared, scaffolded writing opportunities.	Application of learning to produce independent writing with varied outcomes.
<ul style="list-style-type: none"> Hook into the genre Purpose, audience and text type explored Teacher WAGOLL(s) and children's WAGOLL (s) (if available) Feature finding and analysing structure Success criteria generation Teaching of grammar Exploration and development of vocabulary Exploring viewpoints and feelings Class text links 	<ul style="list-style-type: none"> Identifying patterns in the structure of the genre Idea gathering T model the planning process T live model turning plans into a piece of writing T model the composition of sentences Content toolkit – stage appropriate Targets Oracy Responsive grammar Planning scaffolds/format could be provided Writing for the reader More in depth feedback and conferencing Edit in response to self, peer, group or teacher evaluation Work could be published 	<ul style="list-style-type: none"> Ensure following independent writing conditions set out in LAT writing assessment document A different context to work written and shared earlier in the unit MUST be provided for the independent writing to be based upon Plan the end piece Consider an extended amount of time to write the final piece Consider breaking the time up and not writing all in one go Edit in response to self, peer or group evaluation

How does this look in real lessons at our school?

Here we have examples of the modelled version by the teacher (or external sources) and then the shared write between the teacher and the pupils:

Some examples...

WALT write to persuade (introduction)

Five Palms Hotel

Are you overdue some family fun in the sun? If the answer is yes, choose the exclusive Five Palms Hotel for your all-inclusive family holiday.

The award-winning Five Palms Hotel is one of the most modern hotels in the area with something to suit all ages. We are proud to offer three outdoor swimming pools, one indoor pool, a fully equipped gym, aquarium, tennis court, luxury spa and a fabulous outdoor theatre with family shows taking place every night. The hotel offers a range of adult activities including aqua aerobics, salsa dancing and tai chi.

Here is an example introduction - what persuasive features can you find?

Rhetorical questions	Imperative verbs
Lists of examples	Impressive language

First we have looked at our previous example and reminded ourselves of some of the features we will try and use today. Then, the teacher has shown them a WAGOLL about the school. Next, we have created a shared one together (different style). Finally, the children are going to write their own based on these.

WAGOLL TEACHER'S WRITE:

Knowle Primary School

Are you are looking for the best school in the United Kingdom? Then look no further, because you have found it; Knowle Primary School is a shining light for education in the South West of England.

It boasts the highest quality of educators, a wide range of dynamic clubs and activities, and of course some of the best results in the country. The children at Knowle are treated as equals and feel cared for and respected by the staff. At playtimes, the children get chance to unwind and spend precious time building friendships with their peers. What could be more perfect than that? If that wasn't enough, read on to find out even more that WE can offer YOU!

WALT write to persuade (introduction)

SHARED WRITE:

Why YOU should come to Knowle Primary School. Are you fed up with your child coming home from school with nothing to tell you about? Do they seem unsatisfied, lazy and lonely? Well, it is time for a big change - and that change is called Knowle Primary School!

Here every child is treated as an individual and we tailor the lessons and school ethos to suit everyone; from dynamic lessons to a wide range of sports and clubs - we have it all! The teachers here are highly-qualified and the best in Devon (according to Ofsted). It's time to make the best decision of your life, today!

What ideas and key points are we going to summarise about our school?
Staff?
Clubs?
Lessons?
Trips?
Topics?
Create some ideas as a class.

After modelling the process, the children then have a go at a closely-related piece of writing on their own, or with peers to practise applying the skills and language they have learnt:

Here is an example from a Year 6 child. You can hear and see that it is different to the teacher's WAGOLL and the shared write, but they have been successful because they have stayed near the examples they have looked at - and are trying their own style!

Knowle Primary School

Is your child coming home every day in tears, getting bullied or having no friends? Do you have to keep changing schools? Well, look no further because you have just discovered your forever one, Knowle Primary School! At Knowle your child will get a life-changing experience full of fun, educating activities and learn to interact with other people. Our school offers places for even the most stubborn children, leaving you whole 6 hours to yourself. We have a wide range of foods for even the fussiest eaters, helping them to notice how healthy eating has an effect on their daily lives. With the help of passionate and kind teachers there to support or congratulate them our community welcomes everyone, even you!

Final Independent Piece – writing to persuade about visiting ‘The Box’ Museum: (which the children had a school trip to as an immersive experience and purposeful writing for an audience)

The Box: Mildred's Home

Have you ever wondered where to go on a family trip? Somewhere where your kids and you will enjoy, have fun and make some memories together? Did you? Well if your answer is yes then you are looking in the right place because The Box offers it all to you. The Box Museum is full of educating, historical discoveries but a fun place for children. They can together fulfill The Box quiz, visit the legendary Mildred the Mammoth (she's a bit hairy), collect diverse stickers - and learn something on the way! It's a great way to spend some family time together and to be ahead of your history teacher in school. So what are you waiting for read on and come to the box today!

Mildred the Mammoth - Room 1-

Over the recent years (From 2000), from our data collected, our visitors favorite room has to be the Mammoth room. This wonder of the world has made thousands of smiles appear on people's faces and turned their jaws upside down. Believe it or not Mildred has been found in Plymouth, where once herds of woolly Mammoths like her would roam. Apart from our hairy female hogging the limelight, we also have an incredible collection of insects which include: the world's most bee and even the Volturnus beetle hiding amongst the real ones. On the other side of the room we have a

100 Journeys - Room 2-

Prepare for your brain to explode from all of these fabulous facts having about. Learn the famous poem of King Henry VIIIth wives, Divorced, beheaded, died, divorced, beheaded, survived, Henry VIIIth had 6 horrid wives, some may say they ruined his life, to the universe's smallest jet ever recorded! Find out more about Gertrude Benham and how she was the first woman to travel around the world eight times, climb over 200 mountains and explore over sixty countries. Beware the dark secrets of the medieval ages and all of the wars inbetween.

However - alongside all of our detailed displays - we also offer you touch screen ipads full to the brim with the latest news. You can Master Charles Darwin's theory of evolution, the life of Sir Francis Drake and the discoveries of many more influential people. Oh I almost forgot to mention the Egyptian section. You can even spot your Mummy being featured as the one and only - Mummy. A little gift from Cleopatra is a sheet of card filled with two hieroglyphic stamps for you! They are really cool!

Through this explicitly taught and modelled process of writing, the impact of the high-quality language used by children has improved, their core understanding of the genres and writing tone have developed and the quality of their daily writing in books has increased.