

1 Teaching

Additional class support for cohorts with 70%+ PP children.

Leadership support for teachers in coaching and mentoring to deliver a high-quality curriculum.

Collaborative work with schools across the LAT to raise standards for PP children at Knowle.

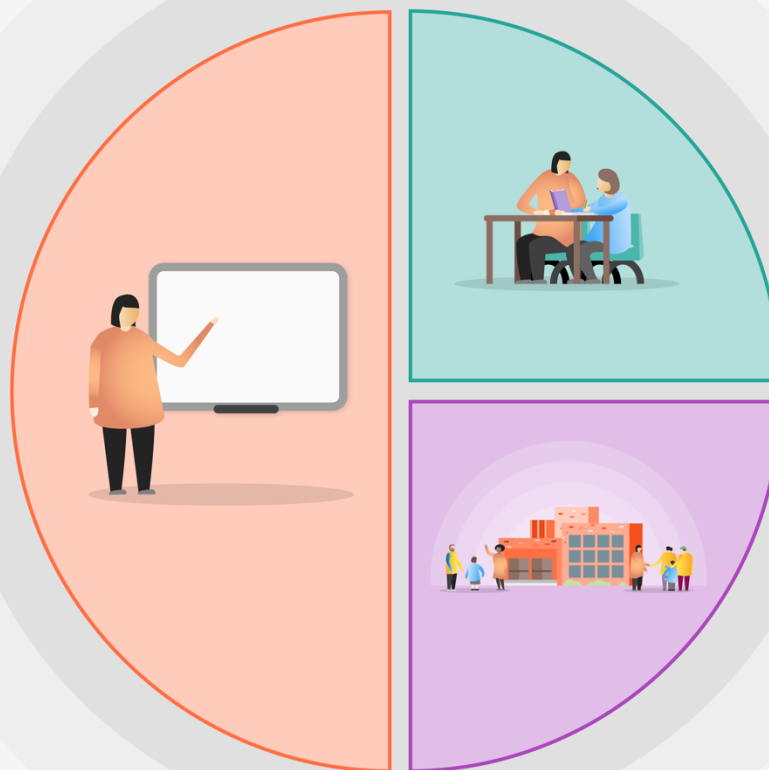
Additional support staff for EYFS, KS1, LKS2 and UKS2 to provide additional provision for our PP children.

Staff CPD to include:

- The wider curriculum
- Phonics
- Whole class reading/Early Reading
- Oracy
- SEND
- MAPA

Delivery of core programs of learning:

- RWInc
- Accelerated Reader
- Number Masters
- Reading Masters
- Reading VIPERS



2 Targeted academic support

Year 6 Booster support for pivotal/focus children.

Attendance Officer- support and challenge.

Pastoral support- curriculum access for the least regulated, family support.

Nurture support- Keyworker, lunchtime club, LAC worker.

Forest School- experiential learning.

Breakfast and after school clubs offer wide ranging opportunities.

3 Wider strategies

Increased hours of Educational Psychologist time to support teaching and learning of SEND PP children.

Educational Welfare Officer support to enhance the work carried out in school

Music Tuition for all children in KS2 with gifted groups for PP children.

Trip subsidy- increase resilience and cultural capital

RWInc to teach children to read and Accelerated Reader to foster the love of reading.